## **STATE OF ILLINOIS**



# **HOUSE JOURNAL**

# HOUSE OF REPRESENTATIVES NINETY-FIFTH GENERAL ASSEMBLY 76TH LEGISLATIVE DAY

**Perfunctory Session** 

**MONDAY, JUNE 18, 2007** 

12:01 O'CLOCK P.M.

# HOUSE OF REPRESENTATIVES Daily Journal Index

### Daily Journal Index 76th Legislative Day

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The House of Representatives met in Perfunctory Session pursuant to adjournment.

#### LETTER OF TRANSMITTAL

June 18, 2007

Mark Mahoney Chief Clerk of the House 402 State House Springfield, IL 62706

Dear Clerk Mahoney:

Please be advised that the session scheduled for Tuesday, June 19, 2007 has been cancelled.

If you have questions, please contact my Chief of Staff, Tim Mapes, at 782-6360.

With kindest personal regards, I remain.

Sincerely yours, s/Michael J. Madigan Speaker of the House

#### JUDICIAL NOTE SUPPLIED

A Judicial Note has been supplied for HOUSE BILL 1826, as amended.

#### HOUSING AFFORDABILITY IMPACT NOTE SUPPLIED

A Housing Affordability Impact Note has been supplied for HOUSE BILL 1826, as amended.

#### MESSAGES FROM THE SENATE

A message from the Senate by

Ms. Shipley, Secretary:

Mr. Speaker -- I am directed to inform the House of Representatives that the Senate has concurred with the House in the adoption of their amendment to a bill of the following title, to-wit:

SENATE BILL NO. 68

A bill for AN ACT concerning civil law.

House Amendment No. 1 to SENATE BILL NO. 68.

Action taken by the Senate, June 15, 2007.

Deborah Shipley, Secretary of the Senate

A message from the Senate by

Ms. Shipley, Secretary:

Mr. Speaker -- I am directed to inform the House of Representatives that the Senate has concurred with the House in the adoption of their amendment to a bill of the following title, to-wit:

SENATE BILL NO. 333

A bill for AN ACT concerning civil law.

House Amendment No. 1 to SENATE BILL NO. 333.

Action taken by the Senate, June 15, 2007.

Deborah Shipley, Secretary of the Senate

A message from the Senate by

Ms. Shipley, Secretary:

Mr. Speaker -- I am directed to inform the House of Representatives that the Senate has concurred with the House in the adoption of their amendment to a bill of the following title, to-wit:

SENATE BILL NO. 833

A bill for AN ACT concerning local government.

House Amendment No. 1 to SENATE BILL NO. 833.

Action taken by the Senate, June 15, 2007.

Deborah Shipley, Secretary of the Senate

A message from the Senate by

Ms. Shipley, Secretary:

Mr. Speaker -- I am directed to inform the House of Representatives that the Senate has concurred with the House in the adoption of their amendment to a bill of the following title, to-wit:

SENATE BILL NO. 684

A bill for AN ACT concerning local government.

House Amendment No. 1 to SENATE BILL NO. 684.

Action taken by the Senate, June 18, 2007.

Deborah Shipley, Secretary of the Senate

A message from the Senate by

Ms. Shipley, Secretary:

Mr. Speaker -- I am directed to inform the House of Representatives that the Senate has adopted the following Senate Joint Resolution, in the adoption of which I am instructed to ask the concurrence of the House of Representatives, to-wit:

#### SENATE JOINT RESOLUTION NO. 59

WHEREAS, The State of Illinois has a responsibility to educate its citizens for success in the global economy; and

WHEREAS, Postsecondary education plays an increasingly important role in preparing Illinois residents for the demands of the modern workforce; and

WHEREAS, It is essential for Illinois' schools and colleges and universities to collaborate on measures to ensure that students are well-prepared to succeed in postsecondary education and in the workplace; and

WHEREAS, Nationally, one in 3 first-year students in postsecondary education require remedial coursework; and

WHEREAS, The senior year of high school could be profitably used by students to become better prepared for college or to take advanced coursework for college credit; and

WHEREAS, All Illinois high school juniors take the Prairie State Achievement Examination, which assesses college readiness; and

WHEREAS, Data on student performance, both in kindergarten through grade 12 schools and in higher education, is crucial for improving curriculum, teaching, and learning; and

WHEREAS, The data available in the existing High School Feedback Report reported by public universities could be improved as a guide to high schools and policymakers in improving curriculum and pedagogy, but is currently inaccessible to State policymakers; and

WHEREAS, Implementing an effective feedback report can provide valuable tools for the assessment of student performance, the improvement of teaching and learning, and the alignment of graduation standards and curriculum with collegiate demands and expectations; therefore, be it

RESOLVED, BY THE SENATE OF THE NINETY-FIFTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES CONCURRING HEREIN, that the Illinois Community College Board, the State Board of Education, and the Board of Higher Education are directed to develop a plan for using the Prairie State Achievement Examination to gauge students' college readiness, including the ability to place in college-level courses; and be it further

RESOLVED, That the State Board of Education, the Illinois Community College Board, and the Board of Higher Education shall develop a plan to use Prairie State Achievement Examination results to shape students' senior-year curricula, including any necessary remediation, in order to ensure college readiness upon high school graduation; and be it further

RESOLVED, That the State Board of Education, the Illinois Community College Board, and the Board of Higher Education, in conjunction with testing services, shall develop a new high school feedback report to better inform high school administrators and education policymakers about students' performance during their first year at postsecondary institutions; and be it further

RESOLVED, That the new high school feedback report be available to the State Board of Education, the Illinois Community College Board, and the Board of Higher Education and that it be made public; and be it further

RESOLVED, That suitable copies of this resolution be delivered to the State Board of Education, the Illinois Community College Board, and the Board of Higher Education.

Adopted by the Senate, June 15, 2007.

Deborah Shipley, Secretary of the Senate

A message from the Senate by

Ms. Shipley, Secretary:

Mr. Speaker -- I am directed to inform the House of Representatives that the Senate has adopted the following Senate Joint Resolution, in the adoption of which I am instructed to ask the concurrence of the House of Representatives, to-wit:

#### SENATE JOINT RESOLUTION NO. 56

WHEREAS, Hundreds of Illinois schools in rural, suburban, and urban areas are designated for federal and State improvement status to improve low student achievement levels; and

WHEREAS, Illinois is committed to closing the gap in learning achievement levels between low-income and middle-income or upper-income children and youth; and

WHEREAS, Research indicates that successful low-income schools where student achievement rates exceed State averages are led by an outstanding school principal; and

WHEREAS, An essential route to improving student learning in any low-achieving school is through the intervention of a school principal with the motivation, commitment, current knowledge, skills, and disposition to attract, retain, and mobilize teachers to improve the quality of instruction and learning throughout the school; and

WHEREAS, It is a goal of the State of Illinois that all schools have leadership that improves teaching and learning and increases the academic achievement and development of all students; and

WHEREAS, In August 2006 the report, "School Leader Preparation: Blueprint for Change", commissioned by the Board of Higher Education, analyzed the mismatch between leadership credentialing and the needs of Illinois schools and recommended a total of 25 specific actions to be undertaken by the Board of Higher Education, the State Board of Education, the General Assembly, the Governor's office, college and university presidents, and school districts to improve school leadership in this State; therefore, be it

RESOLVED, BY THE SENATE OF THE NINETY-FIFTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES CONCURRING HEREIN, that the State Board of Education, the Board of Higher Education, and the Office of the Governor shall jointly appoint a task force to recommend a sequence of strategic steps, based on, but not limited to, the measures detailed in "Blueprint for Change", to implement improvements in school leadership preparation in this State; and be it further

RESOLVED, That the task force shall include representatives from a statewide organization representing

principals, an association representing Chicago public school principals, a statewide organization representing education leadership faculty, a statewide organization representing private college and university education deans, a statewide organization representing public university education deans, statewide organizations representing teachers, a statewide organization representing superintendents, a statewide organization representing school board members, the State Board of Education, the Board of Higher Education, and other appropriate stakeholders; and be it further

RESOLVED, That the Governor shall appoint a chairperson in consultation with the State Board of Education and the Board of Higher Education; and be it further

RESOLVED, That the chairperson and the task force shall designate staff from the appropriate State agencies or educational organizations with expertise in school leadership preparation; and be it further

RESOLVED, That this task force shall file a report of its findings with the General Assembly, the Office of the Governor, the State Board of Education, and the Board of Higher Education on or before February 1, 2008; and be it further

RESOLVED, That suitable copies of this resolution be delivered to the State Board of Education, the Board of Higher Education, and the Governor.

Adopted by the Senate, June 15, 2007.

Deborah Shipley, Secretary of the Senate

A message from the Senate by

Ms. Shipley, Secretary:

Mr. Speaker -- I am directed to inform the House of Representatives that the Senate has adopted the following Senate Joint Resolution, in the adoption of which I am instructed to ask the concurrence of the House of Representatives, to-wit:

#### SENATE JOINT RESOLUTION NO. 63

WHEREAS, The members of the Illinois General Assembly join together in honoring the memory of Donald E. Stephens, Mayor of the Village of Rosemont, who passed away on April 18, 2007; and

WHEREAS, Donald Stephens was the first and only chief executive of Rosemont; he was serving his 13th term as mayor, believed to be the longest serving incumbent mayor in the country; under his leadership the Rosemont community became one of the most progressive and successful municipalities in the State of Illinois; and

WHEREAS, Donald Stephens was elected president of the homeowner's association in the 1950s and began to see the potential in living close to O'Hare Airport; he was able to incorporate the village in 1956; and

WHEREAS, He oversaw the building of one of the first Hyatt Regency hotels in his community; eventually 14 hotels would make Rosemont their home; he oversaw the creation of the O'Hare Exposition Center in 1975 (changed in 2000 to the Donald E. Stephens Convention and Conference Center), now one of the top ten centers in the country, the Rosemont Horizon in 1980 (now the Allstate Arena), home to the DePaul Blue Demons, the Chicago Wolves, and the Chicago Rush sports teams, as well as a venue for major music concerts and festivals, and the Rosemont Theatre, a 4,000 seat venue that is home to the Chicagoland Pops Orchestra of Rosemont; and

WHEREAS, At the time of his passing Mayor Stephens was creating Rosemont Walk, a \$500 million entertainment district that will include a movie theatre megaplex, three new hotels, the biggest water park in the State, nationally famous restaurants, and many more businesses for the community; and

WHEREAS, The passing of Mayor Donald Stephens will be deeply felt by those who knew and loved him, especially his wife, Katherine; his brother, Arthur; his son, Donald E. Stephens II, his son, Mark Stephens; his daughter, Gail Stephens; his son, Bradley Stephens; his grandchildren, Donald E. Stephens III, Christopher R. Stephens, Bradley Stephens, Jr., Brittany Rosemont, Jacqueline, Michelle, Kaila, Tiana, Racquel, Mark Richard, Mark Donald, and Danny; therefore, be it

RESOLVED, BY THE SENATE OF THE NINETY-FIFTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES CONCURRING HEREIN, that we mourn, along with his family, friends, and the Rosemont community, the passing of Mayor Donald E. Stephens; and be it further

RESOLVED, That a suitable copy of this resolution be presented to the family of Mayor Donald E. Stephens as a symbol of our sympathy.

Adopted by the Senate, June 7, 2007.

Deborah Shipley, Secretary of the Senate

A message from the Senate by

Ms. Shipley, Secretary:

Mr. Speaker -- I am directed to inform the House of Representatives that the Senate has adopted the following Senate Joint Resolution, in the adoption of which I am instructed to ask the concurrence of the House of Representatives, to-wit:

#### SENATE JOINT RESOLUTION NO. 57

WHEREAS, Postsecondary education is essential in the modern economy; and

WHEREAS, The demographics of Illinois' population are changing dramatically and rapidly; and

WHEREAS, The demands of employers in every sector of the economy require ever-higher levels of educational attainment; and

WHEREAS, The National Conference of State Legislatures issued a Blue Ribbon Commission report, "Transforming Higher Education - National Imperative, State Responsibility", in October 2006, calling for the development of a state higher education agenda; and

WHEREAS, The Board of Higher Education has the statutory responsibility for higher education master planning; therefore, be it

RESOLVED, BY THE SENATE OF THE NINETY-FIFTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES CONCURRING HEREIN, that the Board of Higher Education undertake a master plan for Illinois higher education through the creation of a Task Force on Higher Education and the Economy to study the challenges and opportunities facing higher education, the State's workforce needs, demographic trends, and higher education funding and student financial aid; and be it further

RESOLVED, that the Task Force shall be chaired by the Chairperson of the Board of Higher Education and be composed of 4 members of the General Assembly, one appointed by the Speaker of the House of Representatives, one appointed by the Minority Leader of the House of Representatives, one appointed by the President of the Senate, and one appointed by the Minority Leader of the Senate; and 20 members appointed by the Governor, from nominees recommended by the Board of Higher Education, as follows:

- (1) a president or senior administrator of a public university;
- (2) a trustee of a community college;
- (3) a president or senior administrator of a community college:
- (4) a representative of the independent, not-for-profit education sector;
- (5) 3 business leaders from statewide business associations, an Illinois-based corporation, or the Illinois Workforce Investment Board:
- (6) a leader of a civic or nonprofit organization or foundation;
- (7) a leader of the healthcare industry;
- (8) an expert in student financial aid;
- (9) a school district superintendent;
- (10) a labor leader representing a statewide labor organization;
- (11) 2 faculty members or academic professionals from community colleges;
- (12) 2 faculty members or academic professionals from public universities;
- (13) one faculty member nominated by the Faculty Advisory Council to the Board of Higher Education;
- (14) one student nominated by the Student Advisory Committee to the Board of Higher Education:
- (15) one nationally recognized leader in higher education policy; and
- (16) a representative of the proprietary education sector; and be it further

RESOLVED, That the master plan shall do the following:

(1) define the public needs for higher education, through collection and analysis of

data about the State's (i) social conditions, including age, race and ethnicity, family structure, family income, regional differences, educational attainment, population migration, and health characteristics; (ii) economic conditions, including industry mix, importing and exporting, economic strengths, effects of globalization, State gross domestic product, tax collections, new business starts, regional differences, personal income, and healthcare quality and availability; and (iii) educational conditions, including governance and coordination, finance, achievement gaps, student pipeline issues, healthcare and professional education, institutional focus, and regional differences;

(2) review existing policies to determine how the Illinois higher education system operates and meets the public needs of this State in such areas as (i) preparation for the workplace and college, including kindergarten through grade 12 student development, teacher and school leader preparation, dual enrollment, curriculum alignment between kindergarten through grade 12 schools and higher education, use of placement examinations, high school graduation standards, and college entrance requirements, the need for remedial coursework in colleges and universities, adult education and adult literacy, mechanisms for feedback on student and graduate performance, data systems, efficiency and productivity, marketing, and financial implications; (ii) postsecondary participation, including institutional and sector capacity, underrepresented groups, distance education, off-campus degree completion opportunities, dual enrollment, counseling, advising, and other student services, adult education, healthcare, graduate and professional training, certificate and workforce training, data systems, efficiency, and productivity, marketing, and financial implications; (iii) affordability, including adequacy of campus funding, tuition and fee policies, financial aid programs and policies (including need-based aid, merit-based aid, institutional aid, waiver programs, savings programs, loan programs, healthcare, and graduate professional training), the relationship between public funding, tuition and fees, and financial aid, data systems, and efficiency and productivity, (iv) degree completion, including counseling, advising, childcare, and other student services, underrepresented groups, off-campus degree completion, transfer agreements, the Illinois Articulation Initiative, the Course Applicability System, stop-out and dropout intervention, student goals less than a degree, and data systems, efficiency, and productivity, (v) research and economic development, focusing on critical workforce needs, workforce development, adult education and retraining, research and development, applied research activities, technology transfer, retention of graduates, health care provision and training, regional cultural resources, data systems, efficiency, and productivity, and financial implications; and (vi) learning, including student assessment, use of placement exams, achievement gaps, remediation, and student performance feedback systems; and

(3) provide recommendations for statewide goals for higher education, sector and institutional roles and responsibilities, accountability measures, coordination strategies, and a schedule for implementation; and be it further

RESOLVED, That the Board of Higher Education may draw on the expertise and research of national educational consultants and State institutional policy centers; and be it further

RESOLVED, That the House and Senate higher education and higher education appropriation committees may hold hearings to explore such issues as college preparation, degree persistence and completion, affordability, the needs of nontraditional students, the effect of demographic trends on enrollments, student services, and degree completion, finance and student aid, deferred maintenance and capital needs, and other topics as determined by these committees; and be it further

RESOLVED, That the Board of Higher Education shall present a preliminary report to the Task Force on its findings and conclusions based on the collection and review of data, its audit of existing policies, and public hearings; and be it further

RESOLVED, That the Board of Higher Education shall provide quarterly progress reports to the Governor, legislative leaders, the House and Senate Higher Education Committees, the House Appropriations - Higher Education Committee, and the Senate Appropriations III Committee, with the first report to be completed within 3 months after the appointment of the Task Force; and be it further

RESOLVED, That the Task Force shall establish a public comment period and mechanisms, including public hearings and a web-based outlet for written testimony, to gather evidence and viewpoints of the public, institutional administrators, students and families, faculty, employers, local civic and educational leaders, and other interested parties and stakeholders regarding the preliminary report; and be it further

RESOLVED, That the Task Force shall create a master plan and public agenda for higher education that shall consider, but not be limited to, all of the following:

- (1) demographics of the State's population;
- (2) the State's economic and educational conditions;

- (3) educational attainment levels and needs of the State's residents;
- (4) integration of prekindergarten through grade 12 schools and postsecondary education in goals, outcomes, and data collection;
- (5) student pipeline issues, including college readiness, articulation to college, and postsecondary retention, transfer, and graduation rates;
- (6) adult learners;
- (7) workforce readiness;
- (8) college affordability and trends in higher education financing, financial aid, and student debt and alternatives to maximize efficient use of resources;
- (9) capital needs and deferred maintenance at public colleges and universities;
- (10) future academic and financial pressures for public higher education, including retention of faculty and staff;
- (11) innovation in approaches to teaching and learning;
- (12) the role of higher education in the global competitiveness of the State;
- (13) the value of academic research;
- (14) partnerships involving prekindergarten through grade 12 schools, higher education, and business; and
- (15) productivity and accountability; and be it further

RESOLVED, That the Task Force shall report to the General Assembly and the Governor on or before August 15, 2008 with a master plan and public agenda for Illinois higher education that includes each of the following:

- (1) goals for academic preparation, participation in postsecondary education, affordability, degree completion, research and economic development, and learning;
  - (2) responsibilities for educational sectors and financial implications;
  - (3) accountability measures;
  - (4) coordination; and
  - (5) timelines and responsibilities; and be it further

RESOLVED, That suitable copies of this resolution be delivered to the Governor, the Chairperson of the Board of Higher Education, the Chairperson of the Illinois Community College Board, the Chairperson of the State Board of Education, the Chairperson of the Illinois Student Assistance Commission, and the President of each public college and university in this State.

Adopted by the Senate, June 18, 2007.

Deborah Shipley, Secretary of the Senate

A message from the Senate by

Ms. Shipley, Secretary:

Mr. Speaker -- I am directed to inform the House of Representatives that the Senate has adopted the following Senate Joint Resolution, in the adoption of which I am instructed to ask the concurrence of the House of Representatives, to-wit:

SENATE JOINT RESOLUTION NO. 66

RESOLVED, BY THE SENATE OF THE NINETY-FIFTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES CONCURRING HEREIN, that when the two Houses adjourn on Friday, June 15, 2007, the Senate stands adjourned until Tuesday, June 19, 2007 at 12:00 o'clock noon; and the House of Representatives stands adjourned until Monday, June 18, 2007, in perfunctory session; and when it adjourns on that day, it stands adjourned until Tuesday, June 19, 2007, at 3:00 o'clock p.m.

Adopted by the Senate, June 15, 2007.

Deborah Shipley, Secretary of the Senate

A message from the Senate by

Ms. Shipley, Secretary:

Mr. Speaker -- I am directed to inform the House of Representatives that the Senate has concurred with the House in the adoption of the following joint resolution, to-wit:

#### HOUSE JOINT RESOLUTION NO. 11

Concurred in the Senate, June 15, 2007.

Deborah Shipley, Secretary of the Senate

A message from the Senate by

Ms. Shipley, Secretary:

Mr. Speaker -- I am directed to inform the House of Representatives that the Senate has concurred with the House in the adoption of the following joint resolution, to-wit:

#### HOUSE JOINT RESOLUTION NO. 24

Together with the attached amendment thereto, in the adoption of which I am instructed to ask the concurrence of the House, to-wit:

Senate Amendment No. 1 to HOUSE JOINT RESOLUTION NO. 24

Concurred in the Senate, as amended, June 15, 2007.

Deborah Shipley, Secretary of the Senate

#### HOUSE JOINT RESOLUTION NO. 24 SENATE AMENDMENT NO. 1

AMENDMENT NO. 1. Amend House Joint Resolution 24 on page 3, line 7, after "districts,", by inserting "non-public special education facilities,".

#### CHANGE OF SPONSORSHIP

With the consent of the affected members, Representative Holbrook was removed as principal sponsor, and Representative Verschoore became the new principal sponsor of SENATE BILL 1370.

At the hour of 12:01 o'clock p.m. the House adjourned until Wednesday, June 20, 2007, at 3:00 o'clock p.m.